Beaver County Foundation

Scholarship Guidelines and Application Form

Beaver County Foundation PO Box 569 Beaver, PA 15009

Introduction:

The Beaver County Foundation is a community foundation and is authorized to function as such by the Internal Revenue Service and the Commonwealth of Pennsylvania.

Guidelines:

The Beaver County Foundation administers many different funds for the benefit of the residents of Beaver County pursuing education in a post secondary setting. Each scholarship fund has it own selection criteria to evaluate and determine scholarship awards.

The Beaver County Foundation uses the same application for all scholarships, except the John Knobloch Scholarship and the Sherri A. Zdunek Scholarship, for which it makes the selection. Scholarship selection committees may choose to use our application form. Some scholarships use their own application form or may require additional information. Please refer to the Beaver County Foundation's current list of scholarship funds for specific selection criteria and additional necessary attachments. Scholarships are awarded to the student, but payment is made to the educational institution.

Applications may be submitted by students about to complete their senior year of high school, and in some cases by students already enrolled in a college or university.

Student Criteria and Information:

- 1. The student must have applied to one or more post secondary institutions or have been accepted by same or must be currently enrolled in a college or university at the time of application.
- 2. The student must submit the following as part of the completed application package:
 - a. A complete application form.
 - b. One sealed recommendation
 - c. A copy of an official authorized high school transcript. A CED certificate may be substituted in some situations.
 - d. SAT or ACT test scores
 - e. Copies of letter(s) from colleges, universities or other post secondary schools acknowledging receipt of an application.
 - f. Specific essays (250) words giving life experiences and career goals.
- 3. The Beaver County Foundation has the right to request any additional materials from the student applicant.
- 4. For those scholarships that are renewable, a renewal application must be submitted each year.
- 5. Scholarships are for full-time students, studying on a full-time basis, unless otherwise noted.

Timeline:

- 1. Completed application packages must be delivered to the Beaver County Foundation (or postmarked) no later than May 1.
- 2. Award winners will be advised of the status of their request no later than June 1. Because of the volume of applicants, only those applicants who are awarded the scholarship will be notified of the status of their application.
- 3. Certificates and an award letter will be given each award recipient.
- 4. Scholarships are awarded to the student but paid to the student's educational institution.

Application Check List:

- $\sqrt{}$ The completed application form
- √ One sealed recommendation
- √ Official school transcript
- √ Proof of enrollment or acceptance
- $\sqrt{\text{IRS }1040 \text{ pages } 1 \text{ and } 2 \text{ only}}$
- ✓ Special essays or scholarship fund requirements.

Before completing this application, read the instructions. Complete all items below. If you are unable to provide the information requested, state the reason in the space provided or attach a letter of explanation. The applicant assumes responsibility for ensuring that all requested information is sent as a complete packet and is received by 5:00 PM or postmarked by May 1. All application materials must be sent together as a single packet and the application must be either computer prepared or *neatly* hand printed. The Foundation assumes no responsibility for procuring the necessary information. The completed application should be sent to: Beaver County Foundation, PO Box 569, Beaver, PA 15009. Our telephone is 724 728 -1331. E-mail: <a href="telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-telephone-te

Application Application Deadline: May 1 Form

Scholarship for Which You	Are Applying:			
Name:				
Last		First		Middle
Permanent Address:S	treet or PO Box	City	State	Zip/Code
Home Phone	Cell Phone	E	mail	•
Date of Birth//	Sex:Male	_Female		
Name of the school in which	you plan to enroll or ar	e currently enroll	ed:	
Name of School C	Eity/State Student	ID#	GPA (if currently enro	olled) Cum GPA
Do you plan to live: On Car	mpus Off Campus (not home)Co	mmute from home_	Unknown
Have you been accepted?	Yes _No Anticip	ated major or are	ea of study	
Name of high school current	ly attending			GPA
Name of high school guidan	ce counselor:	F	High School Phone N	Jumber
f diploma via GED, indicat	e City/State and date obt	ained:		
SAT Score Math	Reading/Writing			
ACT Scores English	_ MathReadir	g Science	ReasoningC	omposite
have read the "Application equirements:	Guidelines" and unders	tand both the sub	mission procedures	and deadline

Date ____/____

Signature _____

Activities Form

Use only the space provided below. Please list all extracurricular, community and personal activities in which you have participated during the past three years as well as activities you are planning for the current year. Include clubs, forensics, sports, student government, fine arts, volunteer work, youth programs, music scouting, etc. <u>Please do not send a resume.</u>

Extracurricular Activities ☐ High School ☐ College	Participation by Year		ar	Positions Held	
=	FR	SO	JR	SR	
	110	50	310	DIC.	
		_			
Community and Volunteer Activities □High School □College	Participation Year		r	Positions Held	
	FR	SO	JR	SR	
Work Experience □High School □College	Dates of Employment		ent	Position/.Job Description	
Awards and Honors ☐ High School ☐ College	Year			Comments (Describe the Honor-Why Given)	

Financial Form

You are a "dependent" student if you are under 24 years of age and do not meet any of the following criteria: (1) a ward of the court; (2) married and living away from your parents; (3) have been claimed by your parents for tax purposes for two consecutive years and have earned at least \$4,000 in each of those two years; (4) served in the military.

If you are a **dependent student**, please have your parents complete this form using information from their

	rent year Federal Income Tax Return and include a		
	ar parents have not filed taxes by the time they are		
	the current year and include a copy of the first 2 palependent student, information about you and you		
	ed to include information about your parents.	ar spouse, ir applicaor	e, must be included. Tou do not
	_ I am using numbers from my current year return _		
			sending copy of my prior year
	I am using number from my prior year tax return	return.	nt (complete both columns)
	_ 1 am using number from my prior year tax return	I am a depende	iii (complete both columns)
1.	Annual Gross Income	\$	_
2.	Annual Income earned by	Father \$	Student \$
		Mother \$	Spouse \$
		PARENT(S)	STUDENT
3.	Untaxed income/benefits (AFDC,ADC,SSI) List source of benefit	\$	\$
4.	Cash, Savings Stocks, Bonds, CD's etc.	\$	\$
5.	Net value of real estate holdings not used as a		
	primary residence (market value less mortgage balance)	\$	\$
6.	List other sources of financial aid and amounts (in awarded:		loans) which you have been
7. Fat			llege next school year.
Mo	other's occupation	Spouses occupation _	
	rent's Current marital status		□Divorced □Widowed □Divorced □ Widowed
(ou doc	rtification: I (we) certify that all of the information of knowledge. If asked by any authorized official ocumentation for information given on this form. I (we ther information may prevent the applicant from red	f the Beaver County Fewe) realize that failure	oundation, I (we) agree to give
Ap	plicant's Signature		Date//
Par	rent or Spouse Signature		Date/

Grade Certification Form

We must receive the current transcripts or the application will not be reviewed.

This section is to be completed by an advisor/counselor. GPA information should be on a scale of 4.0. Only transcripts with the fall term (August -January) information will be accepted and must be included with the application. If transcripts are not available until January , the student must wait and send them and the application at the same time. This certification form is to be included in the complete scholarship application packet.

Student's Name:						
School Name:						
At the close of the most recent term (January), the applicant rankedin a class of						
At the close of the most recent term (January), the app	licant's cumulative GPA wason a scale of 4.0.					
SAT Scores:	ACT Scores:					
Reading/Writing	English					
Math	Math					
	Reading					
	Science Reasoning					
	Composite					
Person Completing this form	Title					
Signature	Date:/					

A TRANSCRIPT INCLUDING FALL TERM GRADES MUST ACCOMPANY THIS APPLICATION DO NOT SEND THIS FORM SEPARATELY!

Letter of Recommendation

When selecting someone to complete your recommendation, select an individual who will be thorough in the review of your character. Select someone who knows you and your family well and will be able to give a candid and unbiased evaluation. Your recommendation must be completed by someone other than your parents, immediate family or school counselors. In the past, recommendations have been written by clergy, coaches, employers, supervisors, neighbors, teachers, or a family friend.

The letter of recommendation must be returned to us signed and in a sealed envelope along with your application. Any recommendation received with a broken seal will be rejected. A representative from the Foundation may contact the applicant should there be any questions regarding the application.

Criteria the evaluator may consider when writing your recommendation letter.

- Academic performance
- Personal character
- Leadership qualities
- Determination to succeed
- Community service
- Clear plan for attaining educational goals
- Overall comparison to classmates/peers

The evaluator should also provide a brief statement as to why he or she thinks you are most deserving of the scholarship.

Personal Essay

On a separate sheet of paper, please take the time to prepare a well developed, well written, grammatically correct essay. This is your opportunity for the Scholarship Committee to get to know you as an individual. While GPA, ACT/SAT scores, financial need, etc., are important selection criteria, a good essay often sets one student apart from others who are equally qualified. The essay is to be limited to 250 words or one page. You may want to write about an interest you have, a challenge you've met (or haven't been able to meet) or something that you are passionate about. The objective is to give you an opportunity to tell us about another dimension of you not previously revealed. There is no "correct" way to develop and prepare this essay. In writing about something that matters to you, you will convey a sense of yourself that will provide invaluable information and insight during the evaluation process.

PLEASE DO NOT PUT YOUR NAME ON THE ESSAY PAPER. The essay must be typewritten (either on a typewriter or personal computer) and included with the complete application packet. Spelling and grammar **DO** matter—if you cannot take time to submit a grammatically correct essay, what guarantee is there that you will take the time necessary to receive full advantage of your college or university education? If you are concerned that your writing skills are not what they should be, we suggest that you have a teacher or counselor proof-read your essay for grammatical and spelling accuracy.